

## EAST CLARENDON HIGH

1171 Pope St.  
Turbeville, SC 29162

**GRADES** 9-12 High School

**ENROLLMENT** 100 Students

**PRINCIPAL** L. Dwayne Howell 843-659-2185

**SUPERINTENDENT** Mrs. Betty Coker 843-659-2188

**BOARD CHAIR** Dr. George P.Green 843-659-4917

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	15	7	3	2

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Excellent	N/A
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	73.0	47.8	58.0	62.7	64.9	63.6
<b>Passed 2 subtests</b>	16.2	28.3	10.2	18.9	17.6	18.0
<b>Passed 1 subtest</b>	6.8	17.4	20.5	10.9	10.8	10.8
<b>Passed no subtests</b>	4.1	6.5	10.2	7.5	6.8	7.0

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	67	92.5	55	3.6	79	70.9
<b>Gender</b>						
Male	28	85.7	20	10.0	35	57.1
Female	39	97.4	35	0.0	44	81.8
<b>Race or Ethnic Group</b>						
African American	18	83.3	15	0.0	30	50.0
Hispanic	1	I/S	1	I/S	1	I/S
White	47	95.7	38	5.3	47	83.0
Other	1	I/S	1	I/S	1	I/S
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	3	I/S	13	23.1
Students without disabilities	67	92.5	52	3.8	66	80.3
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	55	3.6	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	N/A	N/A	55	3.6	79	70.9
<b>Lunch Status</b>						
Subsidized meals	N/A	N/A	25	0.0	40	62.5
Full-pay meals	N/A	N/A	30	6.7	39	79.5

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	3.6	9.8
<b>Seniors who met the SAT requirement</b>	5.5	10.1
<b>Seniors who met the grade point average</b>	43.6	48.4

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 100)				
Retention rate	5.3%	Down from 9.9%	9.5%	7.3%
Attendance rate	96.5%	Down from 96.6%	95.6%	95.5%
Eligible for gifted and talented	3.9%	Up from 3.6%	0.1%	5.1%
With disabilities other than speech	14.5%	Down from 18.7%	13.0%	12.2%
Older than usual for grade	9.0%	Down from 9.7%	10.7%	10.1%
Suspended or expelled	29.0%	Up from 7.1%	2.6%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.9%	Down from 1.4%	2.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 27.8%	5.7%	3.2%
Enrollment in career/technology center courses	129	Up from 85	567	433
Students participating in worked-based experiences	7.2%	Down from 8.5%	27.6%	26.3%
Career/technology students mastering core competencies	80.9%	Down from 81.4%	74.6%	74.9%
Career/technology completers placed	N/A	N/A	99.5%	99.5%

Teachers (n= 22)				
Teachers with advanced degrees	36.4%	Down from 37.5%	46.2%	51.7%
Continuing contract teachers	68.2%	Up from 8.3%	77.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.1%	Down from 91.2%	84.2%	85.1%
Teacher attendance rate	96.2%	Down from 97.6%	95.4%	95.8%
Average teacher salary	\$39,592	Up 1.3%	\$39,785	\$40,303
Prof. development days/teacher	5.9 days	Up from 5.0 days	10.3 days	10.3 days

School				
Principal's years at school	14.0	Up from 13.0	4.0	3.0
Student-teacher ratio	26.4 to 1	Up from 23.0 to 1	26.6 to 1	26.2 to 1
Prime instructional time	92.0%	Down from 93.4%	89.8%	90.1%
Dollars spent per pupil*	\$7,453	Up 3.0%	\$6,179	\$6,279
Percent spent on teacher salaries*	43.3%	Down from 48.9%	56.5%	57.8%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Parents attending conferences	99.0%	No change	94.1%	87.8%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our school was renovated 2 years ago, and our students have a almost new facility to enjoy. Our students were focused and made improvements on the annual Exit Exam. We had 95 percent pass rate in our senior class on the Exit Exam. Our sophmores' scores have not been reported as of this date. This year, our SAT scores have maintained about the same level. We are more committed to raising our SAT scores than ever before and we intend to experience the same wonderful academic successes next year.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	24	50	18
Percent satisfied with learning environment	83.3%	85.4%	66.7%
Percent satisfied with social and physical environment	95.8%	85.1%	64.7%
Percent satisfied with home-school relations	66.7%	85.1%	64.7%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.